

Hanover Green Elementary School

Title I School-Parent Compact

2016-2017 SCHOOL-PARENT COMPACT

The Hanover Area School District and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve academic success.

This school-parent compact is in effect during school year 2016-2017.

Hanover Green Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.
3. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
4. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
5. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
6. Provide to parents an individual student report about the performance of their child on the Pennsylvania State Assessment.

7. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations.

School Responsibilities

Hanover Green Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.
3. Provide parents with frequent reports on their children's progress.
4. Provide parents reasonable access to staff.
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities during classroom monitoring days.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Monitor attendance and send my child to school regularly, on time, well-fed, and well-rested.*
- *Make sure that homework is completed.*
- *Monitor the amount of television their children watch and create an atmosphere that supports learning.*
- *Volunteer in my child's classroom and attend school functions and conferences, if possible.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Encourage the positive use of my child's extracurricular time.*
- *Stay informed about my child's education and communicate with the school by promptly reading, reviewing, and responding to all school communications promptly.*

Student Responsibilities

I realize that my education is important. I know that I am responsible for my own success. Therefore, I will:

- *Do my homework every day and ask for help when I need to.*
- *Read at least 15 minutes every day outside of school time.*
- *Give all notices and information from my school to my parents or the adult who is responsible for my welfare.-*

These signatures confirm that we have read the school compact for the 2016-2017 school year. We will work together to carry out the responsibilities listed above to the best of our abilities.

Student Signature

Parent Signature/Date

Title I Specialist Signature/Date