

General Exhibits

August 1, 2023

2023-2024 School Calendar

August 2023						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

September 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

October 2023						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November 2023						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

December 2023						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2024						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

March 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

April 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2024						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

June 2024						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

July 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- First/Last Day of School
- Early Dismissal
- Parent Teacher Conferences

- In-Service Days
- Not in Session -District-
- Quarter End

- Act 80-Early Dismissal-Students
- Act 80-Full Day-No School Students

Aug 22-23	In-Service Days - No School Students
Aug 24	Act 80-Full Day-No Students
Aug 25	Not in Session -District
Aug 28	First Day of School
Sep 1	Not in Session -District
Sep 4	Labor Day
Sep 22	Act 80-Early Dismissal-Students
Oct 9	Columbus Day
Oct 31	Act 80-Early Dismissal-Students
Oct 31	End of 1st Quarter
Nov 10	Veteran's Day
Nov 17	Parent Conf/Early Dismissal

Nov 22	Early Dismissal
Nov 23-27	Thanksgiving Break
Dec 22	Early Dismissal
Dec 25-Jan 1	Winter Break
Jan 12	Act 80-Full Day-No Students
Jan 15	Martin Luther King, Jr. Day
Jan 17	End of 2nd Quarter
Feb 12	Act 80-Full Day-No Students
Feb 19	President's Day
'Mar 21	End of 3rd Quarter
Mar 27	In-Service Day - No School Students

Mar 28-Apr 2	Spring Break
May 3	In-Service Days - No School Students
May 24	Early Dismissal
May 27	Memorial Day
Jun 3	Graduation
	Snow Make-Up Days
1st -	April 2
2nd -	March 28
3rd -	April 1
4th -	March 27
5th -	May 3

HANOVER AREA JSHS

1600 Sans Souci Pkwy

ATSI non-Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

The Hanover Area School District is committed to providing a safe learning environment in which students are encouraged to achieve their highest potential as they mature into productive members of the community.

STEERING COMMITTEE

Name	Position	Building/Group
Shannon Bennett	Director of Special Education	District Administration
John Sipper	Principal	Jr/Sr High School
Lee Ann Topf	Teacher	Jr/Sr High School
David Popson Sr.	Parent	Jr/Sr High School
John Mahle	Board Member	Hanover Area Board President
David Popson Jr.	Student	Jr/Sr High School
Deanna Mennig	Education Specialist	Luzerne Intermediate Unit
Ann Marie Kochuba-Mantione	District Level Leaders	Director of Pupil Services
Nathan Barrett	Chief School Administrator	Superintendent
Daphne Pugh	District Level Leaders	Director of Curriculum/Title I

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Implementing targeted strategies to improve student attendance rates and address the unique needs of the transient student population.	Regular Attendance
Implement evidence-based strategies to engage families. On-going family and community involvement.	Community Engagement
Schedules and follow-up monitoring will be implemented. Teachers will be assigned a student to mentor.	Essential Practices 1: Focus on Continuous Improvement of Instruction
Greater district out reach via parent nights and district information flyers	Community Engagement

ACTION PLAN AND STEPS

Evidence-based Strategy	
Family Education	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Rates	The district will improve student attendance rates through community outreach initiatives.

Goal Nickname	Measurable Goal Statement (Smart Goal)
Community Involvement	Increase parent participation by utilizing meet the teacher nights and community involvement events.
WIN	Students will utilize the WIN period with fidelity in order to increase academic learning leading to a decrease the number of weekly failures.
Parental Involvement	To increase academic Aquisition via parental involvement.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Family Night	2023-08-28 - 2024-06-03	Building Principal	Staff/Faculty
7th grade orientation	2023-08-03 - 2024-06-04	Building Principal	Faculty/Staff

Anticipated Outcome
 Yearly expectations to parents/Students

Monitoring/Evaluation
 Attendance rates, surveys



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will improve student attendance rates through community outreach initiatives. (Attendance Rates)	Family Education	7th grade orientation	08/03/2023 - 06/04/2024
Increase parent participation by utilizing meet the teacher nights and community involvement events. (Community Involvement)			
Students will utilize the WIN period with fidelity in order to increase academic learning leading to a decrease the number of weekly failures. (WIN)			
To increase academic Aquisition via parental involvement. (Parental Involvement)			

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

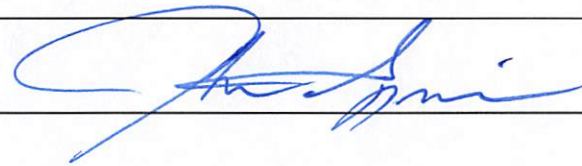
With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

A handwritten signature in blue ink, appearing to be "J. Smith", is written over the signature line for the Building Principal.

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN**Strengths**

The All Student Group did not meet the statewide average for ELA/Language in Advanced/Proficient but displayed growth.

The Economically Disadvantaged group did not meet the statewide average in Advanced/Proficient ELA/Literature but did show growth.

Edmentum diagnostics is used to measure performance and growth on the assessments and provide them with remediation in targeted areas.

Revision of curriculum and motivation of faculty to improve student achievement.

Ongoing changes to course offerings to achieve Career Readiness Benchmarks.

Revision of curriculum and motivation of faculty to improve student achievement.

Align curricular materials and lesson plans to the PA Standards *

In ELA/Literature, the Hispanic group did not meet the Proficient/Advanced statewide average but did show growth.

Challenges

The Economically disadvantaged group did not meet the performance standard for attendance.

All students did not meet the percent proficient/advanced in Mathematics/ Algebra 1.

Students test multiple times a years which causes a disruption in learning. Testing can take multiple days causing frustration amongst teachers.

The All Student group was below the statewide average in regular attendance.

At home technological capabilities prohibited student engagement.

Students utilizing the remediation period with fidelity.

Community school involvement and support - Implement evidence-based strategies to engage families to support learning *

Students test multiple times a year which causes a disruption in learning. Testing can take multiple days causing frustration amongst teachers.

Strengths

The All Student Group did not meet the growth standard for ELA/Literature but did exhibit growth.

Remediation period added to help close the learning gap.

We are working with content area teachers at all levels in order to access and interpret data from local/state assessments to identify students and provide remediation and curricular changes.

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Implementation of EVER-FI courses.

Challenges

The Students with Disabilities group did not meet the performance standard for attendance.

In Science/Biology the Student with Disabilities group meet the Statewide Growth Standard of 70.

Student attendance and transient student population.

In person and virtual instruction affected student consistency.

Attendance - Foster a culture of high expectations for success for all students, educators, families, and community members *

Students test multiple times a year which causes a disruption in learning. Testing can take multiple days causing frustration amongst teachers.

Parent and family engagement and student attendance

Most Notable Observations/Patterns

Through greater parent communication, we hope to increase attendance and performance rates.

Challenges	Discussion Point	Priority for Planning
The Economically disadvantaged group did not meet the performance standard for attendance.	Having consistent in person instruction will provide an increase in attendance and performance.	
All students did not meet the percent proficient/advanced in Mathematics/ Algebra 1.	Inconsistency with math instructors due to staff medical conditions compounded by the lack of certified substitutes to meet the district's needs.	
Student attendance and transient student population.	Attendance policies will be modified and enforced with fidelity.	✓
Community school involvement and support - Implement evidence-based strategies to engage families to support learning *	Parents and students will be informed of the policy changes and the importance of attendance.	✓
Students utilizing the remediation period with fidelity.	All students who are identified must attend remediation period. Progress will be monitored.	✓
Parent and family engagement and student attendance	Hanover Area will hold a meet the parents night to encourage and educate families of the importance of attendance.	✓

ADDENDUM B: ACTION PLAN**Action Plan: Family Education**

Action Steps	Anticipated Start/Completion Date
Family Night	08/28/2023 - 06/03/2024
Monitoring/Evaluation	Anticipated Output
Attendance rates, surveys	Yearly expectations to parents/Students
Material/Resources/Supports Needed	PD Step
Staff/Faculty	no

Action Steps**Anticipated Start/Completion Date**

7th grade orientation

08/03/2023 - 06/04/2024

Monitoring/Evaluation**Anticipated Output**

Attendance rates, surveys

Yearly expectations to parents/Students

Material/Resources/Supports Needed**PD Step**

Faculty/Staff

yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
The district will improve student attendance rates through community outreach initiatives. (Attendance Rates)	Family Education	7th grade orientation	08/03/2023 - 06/04/2024
Increase parent participation by utilizing meet the teacher nights and community involvement events. (Community Involvement)			
Students will utilize the WIN period with fidelity in order to increase academic learning leading to a decrease the number of weekly failures. (WIN)			
To increase academic Aquisition via parental involvement. (Parental Involvement)			

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Building Procedures and Policies	Faculty and Staff	Social media, attendance policies, daily schedules, parent portal, technology, building policies, state and federal updates.

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Student behavior and adherence to policies and procedures.	08/28/2023 - 06/03/2024	Building Principal

Danielson Framework Component Met in this Plan: **This Step meets the Requirements of State Required Trainings:**

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step

Topics of Message

Mode

Audience

Anticipated Timeline
